

Mobilizable Hydraulic Training Bench Design Report

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Acknowlegement

The project is under the supervision of Professor Viacheslav I. Adamc huk and Professor Chandra Madramootoo. The machine is built for the FMT4 01 2 Machinery Maintenance course introduced by Mr. Marc-Andre Isabelle in the Farm Management and Technology Program. Technical support: Mr. Scott Mankte low at Macdonald Machine Shop and Mr. René Michaud from Cégep du Vieux Mont réal.

Nomenclature

Abbriviation

MAC Macdonald Campus of McGill University

FMT Farm Management and Technology

CVM Cégep de Viexu-Montréal

Executive Summary

This report presents a design of a hydraulic training bench that will fulfill the needs of demonstrating common characteristics This bench could provide the student operation experience on different hydraulic components that are available on the market. Functions and relationship between differ ent hydraulic systems and its various components. The hydraulic training be nch has the characteristic of reliable, modular, affordable and environment friendly. The design is mainly based on an integration platform that can be swi tched between two common types of hydraulic system; open loop(center) syste m and closed loop(center) system. This integration platform is powered by a fixed gear pump and a displacement piston pump, the characteristics of the hydraulic system is demonstrated by weight lifting through various directio ns or electric power generation through hydraulic motors. Varies of logica 1 valves (directional valve, servo valve, etc.) and different piping config urations (two types of quick connect, varies socket and pipe length,) to ex tend the possibility of training bench to simulate in various working condi tions and hydraulic system configurations.

In order to fulfill the needs of quantifying the relationship and cha racteristics of the testing bench, a meter system that is based on multiple flow meters and pressure meters is deployed to all the major components in the hydraulic system. Pressure release valves are integrated to major press ure points to maximize the security of both client and equipment. Based on the training bench's realia nature, a separate pressure alarm system is de signed to prevent intended human error, or unexpected pressure surge.

In this report, considerations and assumptions of the system are expl ained, the choice of hydraulic fluid and filter are developed. Relative sta ndards such as ISO 4406-1999 (ISO, 1999), and safety regulation are conclud ed. This design could have potential alternation based on client's feedbac k and availability of the components. In generally, this design creates a u nique solution for connecting Farm Management Technology students to real 1 ife agriculture hydraulic workload.

Index Terms - Hydraulic training bench, agriculture machinery education

Introduction

Project Aims and Requirement

Hydraulic training bench is widely used in schools to provide certain vocational training or theory demonstration on hydraulic machinery systems. There are several models on the market but the institutions will customise the bench based on their course curriculum and the student needs when they order then bench from industry.

This design of a hydraulic training bench is asked by the FMT as the re will be a course open in the 2021 winter semester named as FMT4 012 Mach inery Maintenance. McGill's Farm Management Technology (FMT) program is a program that prepares students for the future management and operation in a gricultural enterprise. (McGill University, 2019) The FMT students receive a base theoretical introduction for agriculture industrial and skill trainin g. Agricultural machines, most of which utilise hydraulic transmission syst ems, are commonly seen. Those students need a straightforward illustration to help understand the force, toques and power generation between etc. diff erent hydraulic components systems. Hence, Mr. Marc-Andre Isabelle, the lecturer of Farm Management and T echnology Program finds a need of utilizing hydraulic training bench in his teaching, enhancing the understanding of hydraulic system, also giving stud ents a hands-on experience to explore the behavior and principle the charac teristic, functions and behaviour of hydraulic systems and the various comp onent in the hydraulic system (Personal communication, 2019)

The bench has to be installed with the open center and closed center system with some required components: oil tank, pump, pressure relief valv e, directional control valve, hydraulic cylinder, hydraulic motor and a ret urn line oil filter. And it is desired to demonstrate the following relatio nship between hydraulic characteristics: the relation between oil flow and velocity of motion components, between the oil pressure and force & torque generated by motion components; the pressure loss from resistance to flow i n the system; the least resistance flow path; the constant flow rate low pr essure open center systems; the constant high pressure variable flow rate c losed center systems (or load sensing); cavitation in pumps from restrained suction line from clog in line filter, strainer or low oil level.

However, the design should also consider that the FMT students have l ittle background knowledge and the lack of operating experience, as a resul t, it should be user friendly with well-organised components, visualising o f the working principles and a proper safety measures to prevent injuries, contamination and spills. What's more, this bench will be placed in the ca mpus machine shop which has limited space, so it is expected to be compacte d on the provided table frame, mobilize and easy to store. (Marc-Andre, Per sonal communication, 2019)

The Background

Hydraulic System

Hydraulic system is a machine system that its force is transformed fr om its applied source (e.g.: A pump) to another point (e.g.: a hydraulic mo tor or a hydraulic cylinder) by utilising the pressure of incompressible fl uid in a sealed system. (Chapple, 2015)

There are a few advantages of this system: The potential performance of the output in a thrust or torque is outstanding in hydraulic system and compared to the same power output, the device using hydraulic transmission system is smaller in size and lighter in weight; the flexibility of the arr angement favors a few user because it is easy to design, manufacture and re pair a hydraulic system, so does the installation of the hydraulic componen t; the operation such as reverse operation, automatic control is easy to be achieved and the adjustment is precise. However, we should also be aware of the disadvantages: the resistance, which could raise the temperature, in th e system is high, and the system is sensitive to temperature change because it affects the fluid viscosity so that influence the performance of the sys tem, the ideal working temperature of a hydraulic system is around 54°C, wh at's more, around 60% of the energy will be transferred to heat; somehow, the component is expensive because of the precision standard in manufacturi ng. (René Michaud, CVM, Oral communication, February 19, 2020)

Application in Agriculture Industry

Based on its nature of creating movement or repetition in an efficie nt and cost-effective ways; hydraulic systems have been applied in the indu stries where high load is needed such as the automobile industry, aerospace industry, construction work and agriculture industry. Modern agriculture in dustry depends a lot on machinery systems in cropping activities and livest ock management where many big machines are applied.

Different types of implements used for activities such as tillage equ ipment, combined harvester, trailer and etc. *Figure 1.* is a moldboard plow in Macdonald Farm introduced by BREE 412 Machinery System course lab. This moldboard works for tillage and is used for the heavy clay on the farm in o rder to make the land to be more productive. This implementation is connect ed to a tractor which applies hydraulic control to lift up the arm and adju st the angle of the blades. (Martin, Macdonald Farm technician, personal co mmunication, Septembre 30 2019) *Figure 2.* is a tedder used for fluffing the hay on the farm, exposing them to more air, accelerating the drying process and preventing it from getting rotten. The implements are connected to the tractor which applies hydraulic control to lift up or change angle of the arms and adjust the blades' angles. In the livestock industry, animal sa It mineral licking block press machine aslo utilises the hydraulic transmis sion system to compress salt or sawdust of iron, aluminum and brass ,which are usually from recycled materials, into high-density blocks - animial lik ing salt. The mineral lick is a source of essential mineral supplement to t he farm animals.



gure 1. Moldboard Plow.



Figure 2. Tedder

Hydraulic Lab in Cégep de Vieux-Montréal

Cégep du Vieux-Montréal (CVM) provides students who will practice in industry after cégep study a DEC (diplôme d'études collégiales) program. Th is program is involved with general study for continued study and professio nal skill training that satisfies the labor market. (Cégep du Vieux-Montréa 1, 2019) Among the college and university in Montréal, CVM has the most adv anced in use hydraulic lab for students. (Marc-Andre Isabelle, personal com munication, 2020) In the lab, there are various models of hydraulic training benches manufact ured by different companies in different years with different components co mbinations. Mr. René Michaud showed us a recent model in the hydraulic lab manufactured by Vicker's (the figure on the left), in this model, two pump s and a motor are aligned together to get a better output, the gauges are a ttached aside on the bench to monitor the temperature and pressure, various kind of hydraulic components are installed on the board. This board provide s different models for the same kinds of components, for example, they have 3 models of directional valves grouped together to show the difference betw een 2 way valves, 3 way valves. It demonstrates the hydraulic cylinder power by contracting it to a gas cylinder, and uses a marked plate to show the sp eed of the motor. This bench could provide the student operating experience on different hydraulic components that are available on the market, it focu ses on hand-in experience more than on demonstration.

Pre-existing solution

After searching for models in the market, there are a few in use mode ls including not only the one introduced in the CVM lab, but also benches w ith just an open centre system or closed centre system. For example, the be nch (Figure 2. and Figure 3) manugraturfe by Training System Australia Inc.

Figure 2. Hydraulics Open Circuit Training Bench, Training System Australia Inc.

This training bench emphasizes the reflecting on hydraulic circuits a nd assembly & disassembly of industrial components by students, and the obj ect of mobile hydraulics. A portion of its component assembly meets our des ign objective: it is facilitated with hydraulic motor, piston pump with var iable cylinder, proportional/ directional control valve. What's more, the bench is designed in 3 models in order to change the component kit, which i s a gear pump with manual control valve, only piston pump, or directional v alve with piston pump. Instead of the traditional ones, the bench is couple d with electric connections and more automotive.

Hydraulics Open Circuit Training Bench - SHCO model



Hydraulics Closed Circuit Training Bench - BHT model

Figure 3.. Hydraulics Closed Circuit Training Bench, Training System Australia Inc

The hydraulic closed circuit training bench is intended for training in mobile hydraulic, indicated by the product webpage, and after compariso n, the design and component of this model are more complicated than the pre viously mentioned SHCO model. The training bench is also equipped with a PO CLAIN pump with its calculation by computer, the pressure and temperature s ensor measurement the difference in the circutre, what's more, the bench co uld simulate a resistance force as reality.

Although they are not the model fit in this project, the separated mo del could provide a clear connection between major components in a single c ircuit. By reviewing the video posted for those models, we have some genera l idea on the operation and control.

Analysis

The separation of two systems is not ideal for the storage in the mac hine shop as the client required, and for convenience, the training bench i s expected to be mobile, moving two big objects around the machine shop is not reasonable. The modular systems we found have more ideal outfits compar ed to the separated sets, standing up-straight and could be two faced.



Figure 4.. The provided working bench

Most of the models are preparing for ordinary automotive training; th e training material is not suitable for regular agriculture machinery usag e.

Design objectives

In order to effectively fulfill the requirement of the client, this p roject is determined that the hydraulic training bench is designed specific ally for the fulfill the curriculum of the McGill Farm Management, the need s of creating a universally agriculture-related hydraulic training system i s not prioritized. Based on the discussion with our client (Mr. Marc-Andre Isabelle), mentors (Professor Adamchuk, Department of Bioresource Engineeri ng) and technical feasibility with fabricate advisor (Mr. Scott Manktelow), we were able to determine the following list of objectives and range them b ased on priority from 5 (most important) to 1 (least important).

Based on a series of preliminary investigation, communications and em pathizing, following objective has been proposed and agreed on:

• To design a hydraulic training bench that will incorporate both an op en loop and closed loop system.

Prioritized level: 5

• To have the components modular, easily interchangeable, the pipe syst em needs to be assembled easily.

Prioritized level: 4

• To incorporate the proper metering system to indicate pressure and fl ow rate at various points of the system.

Prioritized level: 5

A need for a proper demonstration interface to link hydraulic machine ry performance to real life agriculture tasks.

Prioritized level: 3

To incorporate the proper safety measures to prevent injuries, co ntamination and spills.

Prioritized level: 4

• To utilize components that are common on farm equipment

Prioritized level: 1

After reviewing the previous design works in the Engineering Design 2 course, new design objectives are added on top of existing ones.

• utilizing the old pump

Prioritized level: 5

• Giving easy access for student to use the instrument

Prioritized level: 3

• Pressure readings is assigned as a key measurement to demonstrate the work load of the hydraulic system

Prioritized level: 4

Design Evolution

Design difficulties

In order to form a robust design, the design difficulties of the product need to be identified and targeted. In our case, the design d ifficulties are raised through an engineering design approach that has be en commonly used by material engineers, failure analysis (prevention). Th e objective of the failure analysis is through the process of collecting and analyzing data to determine corrective actions or liability. Due to the limitation of projects, failure data collection is repla ced by consulting our fabricate advisor (Mr. Manktelow) to gather the mos t frequently happened failure scenario in hydraulic systems. The failure scenario is then processed through backward chaining to clarify the desig n flaws that cause the problem; then abstracting the design flaws to indi vidual specific design problems. Based on these approaches, the design di fficulties are categorized into four different sectors; economic, environ mental, ergonomic and safety.

Economic - The quality of hydraulic fluid under harsh working c onditions:

A lot of the common problems that caused hydraulic system failure c an often stem from contamination of hydraulic fluid (The hydraulic wareh ouse, 2018) The contamination can be caused through agglomeration and pre cipitation of particulate contamination, oxidation or hydrolysis of the h ydraulic fluids, reactions involving additives and free water. (Reference 4, Hydraulics & Pneumatics) Through consultation, the problem of oxidati on, additives reaction and free water is a problem that can be majorly so lved by the selection of adequate hydraulic solutions. So, the problem is limited to prevent the agglomeration and precipitation of particulate con tamination.

A major reason for agglomeration and precipitation is caused by air borne particulate; the microparticle entering the system through air exch ange from fluid level change in the reservoir. Especially in our design' s designated working condition, a workshop with constant wood cutting, me tal wielding. These activities release thousands of micro particles creat ing a greater chance of airborne particulate. Finding the solution of pre venting the micro-particles into the system or eliminating the effects on micro-particles is critical for improving the hydraulic fluid quality und er the harsh working environment condition.

Environmental - The disposal and leakage handling of the hydrau lic fluid

Hydraulics leaks occur from failures at some point in the hyd raulic system. A permanently sealed hydraulic system that never springs a leak is unfortunately never to pass. Multiple generations of engineers tr y to eliminate the hydraulic leaks in their design, still this problem is still the biggest difficulty of the hydraulic design. (Mac hydraulics, 20 17) Based on our time, cost, and knowledge limit, it is impractical to ha ve a permanent solution for the leakage, although attempts of using leakfree fittings such as (ISO 16028 interchange coupler) is made to lower th e chance of leakage. Since the usage of this hydraulic bench only happene d once or twice per year, the cost of hydraulic leak is mainly environmen tal rather than economic. Our focus turns to eliminating impacts on hydra ulic leaks to the environment rather than design a permanent solution for hydraulic leakage. During our real life practise in component purchasing and building the hydraulic bench we also found that leakage is deeply connected to the use of connectors. Some old style connectors, i.e. NPT connectors do not h ave specific design for leakage prevention, and usually require a budget in purchasing additional sealing materials like NPT paste. However, some recently designed connectors like O-ring connectors with swirl sealing ha ve a better design of preventing leakage from both flow direction and sid eways, in addition, no extra sealing materials are required. Based on our new findings on sealing components and materials, the connection componen ts of some of our key components (directional valve, hydraulic cylinder) are designated to be the ones with O-ring design.

Social and Safety: The prevention on user injury related to irr egulated hydraulic pressure

User injury in hydraulic systems are mainly caused by high-pr essure hydraulic injection accidents, which is usually caused by a loose connection or defective hose, results in a high-velocity stream of fluid penetrating human skin; causing serious injury, gangrene or even death. I n some extreme cases, a minor wound or unseen internal damage could lead to amputation or death due to the toxicity of the hydraulic fluids. Moreo ver, since the training bench is designed to be operated by FMT students, human error or even intentional damage of the equipment needs to be consi dered. The emphasizing idea has been implemented to the design, a brainst orm of some common scenarios has been simulated. These questions all summ arized to one single challenge, how to regulate hydraulic pressure in the system under normal or even extreme conditions? In which configuration of pressure-maintain components can insure that high-pressure hydraulic inje ction injury will not happen?

In-Site studies

In February 2020 we also made several visits to CEGEP du Vieux Mont real for having a close look on existing examples of hydraulic benches in their Hydraulics Program, as well as advises and inspirations from the ex perienced instructors there. In their hydraulic laboratory we saw an asto nishing design of integrating open loop and closed loop systems: the gear pump and piston pump are connected in the same axis with the power sourc e. This design greatly reduces the space taken for key components, and ke eps its flexibility between the two systems by an easy shifting scheme. T he hydraulic bench in CEGEP du Vieux Montreal also has an advanced contro 1 system based on computer programs and a sophisticated set of electronic sensors. Due to budget restrictions and concerns about taking apart our o ld gear pump and reconnecting it, many of the advanced designs from CEGEP hydraulic lab can not be applied to our design. Despite the non-applicabl e ideas, we learnt many other useful informations from CEGEP, for exampl e, the connection order of each of the hydraulic components, the orientat ion of male quick connectors and the importance of tank cleaning, which i s crucial to the working fluid quality of the hydraulic system. Also we w ere advised by Mr. Michoud that the use of electrical generators for hydr aulic motor demonstration may lead to electrical accidents, since the pro blem of short-cuts and grounding are usually overseen by people. In order to reduce risk-management cost as well as save some budget, we took his a dvice and made changes to our design. Although some of the dsigns need to be re-do, we learnt a minor improvement for our bench that a patterned ro und plate can be installed on the hydraulic motor for motor speed demonst ration.



Figure C.1. Sample hydraulic training system from CEGEP Mont Royal



Figure C.2. Hydraulic piston pump and gear pump from CEGEP Mont Royal



Figure C.3. A sample concept design for the close loop system



Figure C.4. General design of hydraulic circuit

Preliminary Findings and Design Decisions

Preliminary Findings

Filter System

Three filter systems are considered for the open loop and closed lo op systems: Air-line filter, inline & outline filter and kidney loop syst em. Air-line filters are a popular choice, however, our hydraulic system doesn't involve any form of independent compressor related component and the moisture level of the operation location is not on our concern. Inlin e & outline filters have a reasonable price, they can both filter the flu id after hydraulic is done, and supply clean fluid for later operations. Kidney loop system is the most effective filtration choice, it is indepen dent to the rest of the hydraulic circuit, and can keep filtering all the 2016) Based on our hydrologic training bench's long-life cy time. (Paul. cle (10 - 15 years), the fluid contamination should be eliminated to the lowest degree. However, based on the reality and circuit limitation, it i s impossible to deploy a certain type of the filter on our training benc h. Off-line filtration is really attractive to our aspect of design, sinc e it provides the most efficiency and independence with the current deplo yed hydraulic circuit system. However, due to its low flow rate character istic, a full cycle filtration will take 1 to 3 hours minimum; which conf licts with our short operation time per used based on our target using sc enario (a regular university lab section for assembling, testing and oper ation). The off-line filtration will lose all its advantage and since it evolves a total isolated hydraulic loop, it surely will increase the inst allation difficulties for the system. After careful comparisons, inline & outline filters are chosen.

Working Fluids

Decisions are made between industrial fluid and environmentally-fri endly fluids. Environmentally friendly fluids are made of a mixture of ve getable oil and animal oil. They will cause minimum damage to the environ ment when they are spilled, and also have a very low toxicity. On the oth er hand industrial fluid is toxic and needs extreme cautious treatment to avoid permanent damage to soil. In the perspective of economic considerat ion, use of environmentally friendly oil includes cost of throughout clea ning of the hydraulic system, and additional costs are needed for purchas ing components to accommodate working fluid of different specific weight. The cost of industrial oil is reasonable. For safety and environment cons ideration, if all the components are properly sealed, no harmful fluid wi 11 be leaked to the surroundings. Cost of designing a proper seal system will not be greater than the cost of the application of environmentally-f riendly oil. Overall speaking, industrial oil is still a suitable choice as a working fluid.

Actuators

Possible actuators for demonstrations of hydraulic systems are disc ussed. Torque produced by hydraulic forces can be demonstrated by a winch system pulling up weights, or an electric generator producing certain pow er. Careful consultancy was done with the help of technical advisors and clients. For safety consideration, the output of the generator is adjusta ble but the start-up torque produced by the hydraulic motor in the winch system is uncontrollable. This will result in an excerpt of sudden force, which is highly likely to damage the whole bench and even lead to terribl e accidents. For demonstrating hydraulic pressure in the piston, a decisi on is made between the plan of pressing on an industrial scale and pullin g up a certain weight with a pulley system. The similar safety issue come s up at the start up phase of the piston system, a sudden increase of pre ssure will damage the structure of industrial scale, which will make the scale a one-use component. In the end, the plan of using generators for h ydraulic motors and using pulley systems for hydraulic systems is accepte d.

Design Decisions

In the theoretical design of hydraulic bench in Design 2, we denied the design of pulley system and mechanical press system due to safety con sideration and the short product life of the components. Therefore, a lev er system using hydraulic cylinders and a generator system driven by a hy draulic motor are being considered.

After receiving the advice from Mr. Michaud in CVM, the electric ge nerator design was also rejected due to safety considerations. Then Two n ew options were brought forward: Hydraulic Dynamometer and Agricultural C onveyor.

For Hydraulic Dynamometers, they are fancy options for demonstratin g hydraulic torque, but the price issue and their large volume kept us fr om picking it. Agricultural conveyors could be another affordable choice, however, they are still too bulky and their demonstration of various torq ue produced by hydraulic motors is not as good as expected. Therefore bot h of the ideas were rejected.

Later we were hit by the idea of a prony brake. This is a prelimina ry kind of dynamometer that uses a friction block to clamp the rotating a xis of a motor and measure its torque. Various weights can be added to on e end of the brake's arm, and as the brake got tightened, friction torqu e produced by the brake will be balanced with the original torque of the motor. (Encyclopedia Britannica, 2019) The primary advantage of prony brak e is its simplicity, it can be easily built under the current condition o f the workshop, and it can also be easily operated by two or three peopl e. For safety considerations, as long as the output of the motor is contr olled in a reasonable amount, the risk level of the prony brake is essent ially lower than the electric generator. The summation of economy, easy a ccess and safety made the prony brake a final choice for hydraulic torque demonstration.



Figure A.1. An illustration of the pony break

Design concept and example calculations

For our design concept, our working bench builds on a wheeled bench with a metal plate installed on the back. The key components (piston pum p, tank, prony brake, hydraulic motor) are installed on the center and lo wer part of the bench as weight anchors, while the valve and gauge compon ents are fixed on the metal wall at a suitable height (about 60 cm from t he bench surface) for operation and demonstrations.



Figure A.2. A conception design for the training bench

For the hydraulic actuators, a hydraulic lever is installed on the right side of the bench with its arm folded up when the bench is not in u se. The prony brake is installed on the left bench surface for a close-up demonstration purpose. For the lever, the hydraulic cylinder can be insta lled both above the arm and below the arm for demonstrating different wor king scenarios, and when the lever is loaded with a mass while the cylind er is not pressurized, the far end of the arm will perfectly rest on the ground due to its length, preventing mechanical damage. The prony brake i s installed on the bench surface, since a long arm is used for the brake, a stopper was installed near the far end of the arm to restrain any sudde n movement made by motor's accidents.



Figure A.3. Detail design of the weight-lifting lever system



Figure A.4. Detail design of the pony break

For the hydraulic cylinder, given its piston area as 8.39 sqin (0.0 05413 m), and when a 220 lb (99.79 kg) weight is applied at the end of th e lever, and the density of lever arm is 4.33 lbs/in (77.33 kg/m) the pre ssure generated inside the cylinder will be:

F = (220*30*sin(1.026 rad)+0.5*30*sin(1.026 rad)*4.33*30)/(19*sin (0.6 rad))

= 476.46 lbs (2120.25 N)

Therefore,

P = F/A = 476.46 / 8.39 = 88.97 psi (613.43 kPa)

For the prony brake, assume the motor is producing a torque of 360 lbs-in (40.67 N*m) and driving a 3-inch (0.0762 m) radius metal plate and the brake's arm is 36 inch (0.91 m), friction coefficient of the materia 1 is 0.3 and a mass of 50 lbs (22.68 kg) is attached on the other end of the brake. The counter torque will be:

Torque = 50 * (36/5) * 0.3 * 3 = 324 lbs-in (36.61 N*m)

This is a torque approximately counter balances the torque generate d by the motor.

Challenges

There were some challenges waiting to be overcome during the design progress. First, time management was the biggest challenge during the pro ject, arranging meeting between the team, Mr. Isabelle and Mr. Manktelow w as not easy, as they were both busy for their own work, the meeting time had to be fit for the schedule for 5 persons, besides, most of the hard work has to be done under the supervision of technician Mr. Manktelow in the machine shop on campus, the following solidworks were expected to be done during the time when both of the machine shop and Mr. Manktelow are free. Second, language barrier is another major issue affected the progre ss, during the communication with our supplier Pièces Hydrauliques Ménard Inc (Les) and the Cégep du Vieux-Montréal, a certain level of French skil 1 was needed, especially when communicated with the supplier, we could on ly talk to the manager, Mario, as he is the only bilingual staff. The las t challenge is the COVID-19 outbreak, school work had to be cancelled du e to this, the installation and assembling were stopped, which is unpredi ctable and uncontrollable.

Final design and components choice

The final design of the hydraulic training bench has been divid ed into two major subsystems (open loop sub-system, close loop sub-system) based on its teaching scenario. Since both subsystems will not run at the s ame time, some components are sharing through both subsystems.

Based on our teaching target and implementing the idea of promp ting hydraulic knowledge through hands on experience. The training bench di stinguishes itself from market solutions through requiring the whole system be self-assembled and troubleshooted by students themselves rather than man ufacture. Base on that, all the fitting is being converted to the general p urpose quick-action hydraulic couplers (ISO 5675:2008, DIN)

Open loop sub-system

The open loop sub-system is in charge of demonstrating pressure difference of the open loop hydraulic system under various different loads; and different hydraulic cylinders' performance under the same power sourc e. To achieve that, an iconic open loop hydraulic system and a compacted le ver-based weightlifting system is built to fulfil the demonstration require ment. Also, in order to make it relevant to the daily agriculture machinery operation, a mechanical failure scenario could be simulated through the emb edded choke valve.



(Highlighted parts are sharing components between two subsystems)

Fig. F-1 The open loop subsystem final design

Based on the economical and availability, the following list of components is used in this open loop system.

Table. F-1 Component detail of the open loop subsystem

Components name	Components model number	Using in both sub-syst
		em

Hydraulic cylinder 1	CUSTOM® TR2.5-2008	Ν
Hydraulic cylinder 2	CUSTOM® TR2.5-3508	Ν
Directional valve	PRINCE® RD2575-T4-ESA1	Y
Flow control valve	PRINCE® WFC-600	Ν
Flow meter	LENZE® SSF-L0005-N08	Y
Pressure relief val ve	DELTA POWER® DE-EWA-00-3000	Y
Pressure relief val ve - Mount	DELTA POWER® 30102364	Y
Filter	LENZE® CP 380	Ν

(Tubing and fitting are not concluded)

Close loop sub-system

Rather than illustrating hydraulic system's pressure change un der the various loads, the close loop system is designed to demonstrate the performance change through altering the pressure of the hydraulic system. T o achieve that, a home-made pony break is built to quantify the system perf ormance of the hydraulic system. Also, a choke valve is added to simulate a machine failure scenario.



Close loop system diagram

(Highlighted parts are sharing components between two subsystems)

Fig. F-3 The close loop subsystem final design

Bae on the economical and availability, the following list of c omponents is used in this closed loop system.

Components name	Components model number	Using in both sub-sys
		tem
Piston pump	MENARD® 1018D31RPKCE8N00	Ν
reservoir	VERTICAL NON-J.I.C TV-175	Ν
Directional valve	PRINCE® RD2575-T4-ESA1	Y
Flow meter	LENZE® SSF-L0005-N08	Y
Pressure relief val ve	DELTA POWER® DE-EWA-00-3000	Y
Pressure relief val ve -	DELTA POWER® 30102364	Y
Mount		
Motor	CUSTOM® BM1 313-0390	Ν

Table. F-2 Component detail of the close loop subsystem

Highlights of the selection components

Open loop circuit is the most common circuit on the low to mid end agriculture machinery. It generally has the nature of easy maintenance and diagnostic. The circuit distinguishes itself by letting its return flow directly to the reservoir rather than through the pump. (Islam, Raghuwanshi and Singh, 2008) An adequate volume for the reservoir, pressure relief valv e setting could protect the fluid from overheating. And a well selected suc tion and return filter to keep the cleanness of the circulating hydraulic f luid.

Reservoir capacity verification

For our hydraulic training bench, each sub-system has its own r eservoir; due to the fact that the old pump that we recycled from the machi ne shop already has a built in reservoir in it; and all the temptation of i ntegrating this reservoir to the close loop system resulting unsatisfied re sults.

Although it is safe to say that the pump's built-in reservoir s hould meet the pumps operation requirement; however, based on the working c ondition and the load of the system, the temperature of the hydraulic fluid will drastically change. In order to build a reliable system, a verificatio n of reservoir capacity is needed.

For the verification, a Simulink[™] Simscape hydraulic system sim ulation is set. The whole simulation, a fix-placement gear pump will be use d as the major power source of the system. All the configuration of the sys tem has been imported from our components' catalog menu, the reservoir vol ume will be simulated and compared with the reservoir from the recycled mac hine shop pump. A maximum load of 452.23 kg was tested on the closed loop s ystem, with all two cylinders run on tested. (TR2.5-3508 and TR2.5-2008)



Fig. F-2 The open loop reservoir simulation results

The simulation results in a maximum reservoir volume demand und er the maximum load 452.23 kg with the TR2.5-3508 cylinder. As the Fig.F-2 illustrates, the system reaches the maximum reservoir volume after the cyli nder is fully extended under the load (after 2 seconds). Based on the name of the recycled pump, we identified that the built-in pump has a 30L reserv oir which is enough for our circuit under the most extreme circumstances. The selection on suction and return line filter

Elimination of contamination on hydraulic fluid systems is a pr iority of hydraulic system designs. Generally, common filter types in hydra ulic system are:

Table. F-2 Characteristic of the common types of hydraulic filter

Common function

Suction filter (strainer s)	Protect pump for large, damaging contaminatio n, pipe debris
Return-line filters	Protect tank from the part wear
Pressure line filters	Filling low contamination tolerance for servo directional valve
Off-line filtration	An independent oil filtration system targeting for high cleanliness level
Air-line filters	Trap debris in air lines to protect downstream hydraulic components

Filter type

Based on our analysis at the *Premilitary finding* section, press ure line filter, off-line filter and air-line filter is not applicable for our design. The filtration system of the open loop system will be consistin g of one suction filter and one return line filter.

A spin-on type of filter has been chosen for both the suction f ilter and the return line filter. Base on other common types of suction fil ters require mount or other supported structure on the pump, and any modifi cation on pump could result in extra work and potential safety hazard. Furt hermore, since the spin-on type filter is the commonly used type of filter in the tractor, using this specific type of tractor could bring real life h ydraulic knowledge closed to the FMT students. Not only did the spin-on typ e filter work well on the suction filter, it also can be used as a return-1 ine filter, based on its versatility and high degree of freedoms.

For the specific chrematistic of the spin-on filters, a proposa 1 of using both identical filters for suction and return-line filter was pr oposed on the preliminary design stage. However, based on detailed researc h, the suction filter and the return-line filter are targeting different ki nds of contamination in the hydraulic system. Suction filters are more comm on on filtering contamination above 75 microns; whereas, the return-line fi lter is more focused on contamination around 3 to 25 microns. (Hydraulics & Pneumatics, 2008a) Using an inappropriate filter (using a finer filter for our case) on the suction line could lead to increased pressure in the syste m, causing hydraulic fluid overheating and creating high pressure points on the system; potentially causing catastrophic failure, such as pipe burst. (H ydraulics & Pneumatics, 2008b)

After considering the economic and part availability; CP380-101 8, a variant of LENZE® CP 380 with a target contamination size of 10 micron is used for return-line filtration. Where as CP380-4018 were used for the s uction filtration, targeting contamination above 40 microns.

Consideration on cylinder selection

There are a vast variety of hydraulic cylinders in the market, types like: single acting cylinders, double acting cylinders, welded rod cy linders and telescopic cylinders. Based on the nature of our design involve d in constant assembly and disassembly, a welled rod cylinder is excluded f or our consideration. Telescopic cylinders can be an interesting components to add into the system; however, a telescopic cylinder involves in a sets o f single acting and double acting cylinder with different diameter; which i s hard for the student to quantified the difference on the hydraulic fluid pressure when different diameter of cylinder is used in the system. (Desk, 2019) Hence, our final solution is between the single acting cylinders, dou ble acting cylinders and tie-rod cylinders.

During our market research, tie-rod cylinder is widely used in the industry and manufacturing application; this includes agriculture used. The ease of maintenance, repair and assembling, and its fluid leakage preve ntion feature based on its end caps design has made it our best candidate o ver the single and multiple acting cylinder. After making a few estimation and calculation to simulate the cylinder's integration with our lever base d weightlifting system, the detail of our chosen tie-rod cylinder is as fol lowing:

Table. F-2 Detail of selected tie-rod cylinder

Cylinder model	Maximum working pressur	Column loads at the max					
	е	imum working pressure					
TR 2.5–2008	2500 PSI	3562 kg					
TR 2.5-3508	2500 PSI	10910 kg					

Motor selection:

For agriculture equipment, a motor is an essential component fo r any application with rotary movement. The motor for the agriculture equip ment tends to be having a characteristic of "low-speed, high torque". In this kind of usage scenario, a greater amount of torque is needed at the st art up from the stationary position, making the required torque higher than a typical gear pump's maximum load. Hence, two rotor assembly design, gero tor and roller gerotor is used to overcome this difficulty.

Both gerotor and roller gerotor are designed to use the oil for ces of the rotor to turn within the stator converting fluid power into rota ry power, then resulting in providing torques. Whereas gerotor uses the sta tor's wall to convert the fluid power; roller gerotor incorporates roller pins to form the displacement chamber, a place for fluid power conversatio n. (Fabiani et al., 1999)

Since the roller eliminates the gaps of the gerotor design and creates a tighter fit and tighter tolerance to all the inside components. I t makes less oil to pass through to force the gear harder, ultimately bring ing more torque. After a series of research, we believe that a roller gerot or design is more robust, lasts longer and performs better. Hence, based on the availability, the CUSTOM® BM1 313-0390 was chosen for the project.

Table. F-3 Detail of selected motor

Flow (GPM)	Speed (RPM)	Pressure (PSI)	TORQUE (IN-LBS)
15	1350	2030	734

Conclusions

Hydraulic working bench has been available on the market for a whil e, with different designs and variations, it provides the user a demonst ration or in hand exercise experience. The custom will choose components or design models based on their own needs, and customisation also depends on the budget. Most of the models applied in vocational training are very intuitive as the targeted users are, as the students in CVM DEC program s aid, prepared for industry workers who need to know more about device ope rations than on theoretical research and calculation. The clients of our product are Mr. Marc-Andre Isabelle and the students in FMT who register course FMT4 012.

This project design prepares an hydraulic training bench integratin g both closed loop system and open loop system, and demonstrates how hydr aulics is used in agricultural machinery. Based on the knowledge and expe rience gained by in-site investigation in CVM, market research online and visiting local hydraulic company Pièces Hydrauliques Ménard Inc (Les) We finally came up with the idea that fits the FMT's need. Our design is ta iloring a hydraulic training bench for FMT program that integrates both o pen loop system and closed loop system into one bench, uses market availa ble hydraulic components and focuses on agricultural related hydraulic de monstrations. The bench is small in size, also mobile for better storing in our faculty machine shop. After we considered and compared several com binations of components based on the in-site visit in CVM, he consultatio n with Mr. René Michaud, budget and reducing waste to the environment, an d our working pressure, we only chose several easy-to-operate and commonl y seen products that were enough to fulfill the need of the course, and d ecided to reuse the old hydraulic pump in the shop.

To conclude, our hydraulic demonstration bench utilized a hydraulic cylinder and hydraulic motor to demonstrate the work of hydraulic pressur e by doing lifting and counter torque. These two demonstrations are stron gly connected to real-life agricultural work as material lifting and work of tractors. The accessibility and straight-forward interface is also tai lored for first-year FMT students.

Comparison

 Comparison between junior design project and senior design project: Before Design 2 and Design 3, a fundamental Design 1 course had bee n introduced to the junior Bioresource Students. The project in Des ign 1 lasts shorter, more fundamental, and less flexible. It briefl y introduces what an engineering project looks like. However, the standard is higher in the current project runs through Design 2 and Design 3. It involves communication outside the team, and less depe ndent on the course instructor. Although the degree of freedom is h igh, the theoretical knowledge base and project evaluation methods are much stronger than the previous one.

2) Comparison between the audience of our design and the bench in CV M: the students in CVM who are trained on these hydraulic devices a re studying in mechanical engineering DEC program, after the traini ng, most of them will work as techniciens in the related industry in which various hydraulic machines apply. Due to this situation, t hey will have more background knowledge on how hydraulic systems wo rk with a series of theory courses, problem solving based on real i ndustry situations, and in-hand experience on different models of c omponents, motors, pumps that existed in the mechanical industry. In contrast, FMT students focus more on farming knowledge and skill s, agricultural machines that utilise hydraulic transmission are on ly part of their course and career. The knowledge base on mechanica 1 theory, mathematics and physics courses is weaker and the variety of hydrauliced they will face is much less than that of the CVM stu dents. The purpose of demonstrating the working principle in hydrau lic systems weighs more than that of in-hand skill training. Instea d of installing a complex hydraulic system with a big amount of hyd raulic components, we have to focus more on how to visualise the w ork done by the hydraulic system.

Evaluation Conclusion

Required by our client, the bench we design installed with both ope n loop and closed loop. Before the cancel of school happened because of t he COVID-19 outbreak started, the following design has been confirmed wit h Mr. Marc-Andre Isabelle. The pump of open loop and the one of close loo p will be attached to the oil tank and their own motor, later the power s ystem will be connected to the component mounted on the steel board with pipes that will coupling connectors on each side, the components that wil l use coupling connector are directional valve, flow control valve, flow meter, pressure gauge, pressure relief valve. The cylinder will attach at the side of the bench.

There are a few tasks remained, 1) the parameter of the pump used f or open loop remains unknown, as the pump is there for decades, the hand book for it is lost, however this pump was in use for other work in the w orkshop, Mr. Scott Manktelow didn't allow us to disassemble it to find t he plate until we finished all other parts. 2) The steel board has not be en drilled and components not mounted, so we don't know if the arrangeme nt is user friendly for connection and operation (lining and height).3) t he workshop of cutting pipe and mounting connector in company Pièces Hydr auliques Ménard Inc (Les) had been cancelled 4) the method to demonstrat ion of torque are still under discuss as we failed a few plan with Mr. Ma rc-Andre Isabelle and we have to stop the work due to school being cancel led 5) all of the existing data are based on computing with theoretical a nd ideal conditions, no actual tests could be done as the built-up proces s stopped for COVID-19 outbreak.

This project involves the process of applying scientific theory on solvin g real life problems, a design not just based on school knowledge and team coop eration, but also connected to communication with different roles in the societ y. Mr. Michaud and the visit of CVM gave a huge impact on this project, showing t he transition between our study and vocational training application, communicat ing with suppliers, getting quotations, etc. are what we could not get from the textbook. The unexpected situation of the COVID-19 outbreak stopped the project, however, we wondered if we could continue on this built-up process when school 1 ife becomes normal. Our team will keep in touch with our technician support and client on this project, hopefully we could see the finalised product.

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Appendex:

GANTT chart for Design 3													
	Jan 6-12	Jan 13-19	Jan 20-26	Jan 27- Feb 2	Feb 3-9	Feb 10-16	Feb 17-23	Feb 24- Mar 1	Mar 2-8	Mar 9-15	Mar 16-22	Mar 23-29	Mar 30 - Apr 5
Review of work in Design 2													
Finalization of components choice													
Consulting professionals in hydraulic programs in CEGEP schools													
Ordering components									1				
Building the layout													
Problem solving and re- design													
Continue on Building													1. Contraction 1. Con
Testing and review									1				